

B. Scott Titsworth
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EDUCATION

Doctor of Philosophy (1999)

University of Nebraska, Lincoln, Nebraska

Major Area: Instructional Communication

Minor Areas: Communication and Culture; Educational Psychology

Dissertation Title: *An Experiment Testing the Effects of Teacher Immediacy, Use of Organizational Cues, and Student Notetaking on Students' Affective and Cognitive Learning.*

Advisor: Dr. William J. Seiler

Master of Arts (1993)

Southwest Missouri State University, Springfield, Missouri

Major Area: Rhetoric and Argumentation

Thesis Title: *An Investigation of Original Research on Argument Field Theory.*

Thesis Advisor: Dr. John I. Sisco

Bachelor of Fine Arts (1991)

Emporia State University, Emporia, Kansas

Major: Communication

Minor: Political Science

Advisor: Dr. David L. Matheny

PROFESSIONAL EXPERIENCE

Teaching

Associate Professor (current)

School of Communication Studies, Ohio University

Assistant Professor (2002-2006)

School of Communication Studies, Ohio University.

Assistant Professor (1999-2002)

Department of Speech Communication and Theatre Arts, Minnesota State University Moorhead

Graduate Assistant (1996-1999)

Department of Communication Studies, University of Nebraska

Instructor of Communication (1994-1996)

Division of Language and Literature, Truman State University

Instructor (1994)

Department of Communication and Theater Arts, Emporia State University

Graduate Teaching Assistant (1992-1993)

Department of Communication, Missouri State University

Administration

Associate Director for Graduate Studies (2006-current), School of Communication Studies, Ohio University.

During my tenure as Associate Director I wrote a proposal to have our school's base budget permanently increased by \$61,000 to enhance graduate students' stipends, create research fellowships, and to enhance recruiting efforts. The proposal received unanimous top rankings in the university-wide competition and was the only proposal to receive full funding in the competition. I oversaw the graduate component of a 7-Year Review of our school, collection and reporting of data for our school as part of the National Research Council study, and worked with the director to compile information for a comprehensive "Center's of Excellence" self-study. I also led the graduate portion of the Quarters-to-Semesters transition. More generally, I served as manager/editor of the school's website and helped manage our technology fee budget of approximately \$150,000 per year.

Basic Course Director (2001-2007), School of Communication Studies, Ohio University.

I planned, coordinated, and implemented a two-week training program for new and experienced teaching assistants prior to each year. I oversaw two textbook selection processes involving other faculty and staff. I created, with input from TAs, a common syllabus template and final exam. I also observed teaching assistants in the classroom and provided feedback and specialized assistance to help students improve their teaching.

Basic Course Coordinator (2000-2001), Department of Speech Communication and Theatre Arts, Minnesota State University Moorhead. I coordinated staff development meetings for faculty and adjuncts who taught in the basic course. I coordinated a department website devoted to teaching the basic course.

Associate Basic Course Director (1998-1999), Department of Communication Studies, University of Nebraska.

Assistant Basic Course Director (1997-1998), Department of Communication Studies, University of Nebraska.

Preparing Future Faculty Coordinator (Summer 1997), Preparing Future Faculty Program, College of Graduate Studies and Research/College of Arts and Sciences, University of Nebraska.

Assistant Debate Coach (1994-1996), Division of Language and Literature, Truman State University.

Acting Director of Forensics (1994), Department of Communication and Theatre Arts, Emporia State University.

RESEARCH ACTIVITY

I employ multiple methods (primarily quantitative) to explore how communication is connected to students' learning experiences. Specific areas of research include emotionality in the classroom and connections between classroom communication, students' notetaking, and Learning outcomes.

Publications

Refereed Journal Articles (12)

Worley, D., Titsworth, S., Cornett-DeVito, M., & Worley, D. (2007). Instructional communication competence: Lessons learned from award-winning teachers. *Communication Studies*, 58, 207-222.

Smith, A., Carmack, H., & Titsworth, S. (2006). Managing the tension of in(ter)dependence: Communication and the socialization of first year college students. *Journal of the First Year Experience and College Students in Transition*, 18(2), 83-110.

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- Harter, L. M., Berquist, C., Titsworth, S., Novak, D. R., & Brokaw, T. (2005). Reproducing and resisting "Invisibility": Education for the "Hidden Homeless" as a structural process. *Journal of Applied Communication Research*, 33, 305-327.
- Lippert, L., Titsworth, B. S., Hunt, S. (2005). The ecology of academic risk: Relationships between communication apprehension, verbal aggression, supportive communication, and students' academic risk status. *Communication Studies*, 56, 1-22.
- Titsworth, B. S. (2004). Students' notetaking: The effects of teacher immediacy and clarity. *Communication Education*, 53, 305-320.
- Allen, M., Mabry, E., Mattrey, M., Bourhis, J., Titsworth, S., & Burrell, N. (2004). Evaluating the effectiveness of distance learning: A comparison using meta-analysis. *Journal of Communication*, 54, 402-420.
- Titsworth, B. S., & Kiewra, K. (2004). Organizational lecture cues and notetaking facilitate student information processing. *Contemporary Educational Psychology*, 29, 447-461.
- Allen, M., Bourhis, J., Mabry, E., Burrell, N., Emmers-Sommer, T., Titsworth, S., Mattrey, M., Crowell, T., Bakkar, A., Hamilton, A., Malyshev, Y., Robertson, T., School, J., & Wells, S. (2002). Comparing student satisfaction with distance education to traditional classrooms in higher education: A meta-analysis. *American Journal of Distance Education*, 16, 83-97.
- Titsworth, B. S. (2001). Immediate and delayed effects of interest cues and engagement cues on students' affective learning. *Communication Studies*, 52, 169-179.
- Titsworth, B. S. (2001). An experiment testing the effects of teacher immediacy, use of organizational lecture cues, and students' notetaking on cognitive learning. *Communication Education*, 50, 283-297.
- Titsworth, B. S. (2000). The effects of praise on student motivation in the basic communication course. *Basic Communication Course Annual*, 12, 1-27.
- Titsworth, B. S. (1999). An ideological basis for definition in public argument: A case study of the Individuals with Disabilities in Education Act. *Argument and Advocacy*, 35, 171-183.

Books (14)

- Allen, M., Titsworth, S., & Hunt, S., (2009). *Quantitative research in communication*. Belmont, CA: Sage.
- Bourhis, J., Adams, C., & Titsworth, S. (2009). *A style manual for communication studies*, (3rd ed.). New York: McGraw Hill.
- Nelson, P., Titsworth, S., & Pearson, J., (2009). *iSpeak: Public speaking for contemporary life*. New York: McGraw Hill.
- Pearson, J., Nelson, P. Titsworth, S., & Harter, L. (2008). *Human Communication*, (3rd ed). New York: McGraw Hill.
- Nelson, P., Titsworth, S., & Pearson, J., (2007). *Public speaking: A guide for the engaged communicator*. New York: McGraw Hill.
- Nelson, P., & Titsworth, S. (2007). *Instructor's manual for Public speaking: A guide for the engaged*

communicator. New York: McGraw Hill.

Pearson, J., Nelson, P. Titsworth, S., & Harter, L. (2005). *Human Communication*, (2nd ed). New York: McGraw Hill.

Bourhis, J., Adams, C., & Titsworth, S. (2005). *A style manual for communication studies*, (2nd ed.). New York: McGraw Hill.

Pearson, J., Nelson, P. Titsworth, S., & Harter, L. (2003). *Human Communication*. New York: McGraw Hill.

Titsworth, S. (2003). *Instructor's Manual and Resource Integrator for Human Communication*. New York: McGraw Hill.

Titsworth, S. (2001). *Test item bank for Seiler and Beall, "Communication: Making connections."* Boston: Allyn and Bacon.

Bourhis, J., Adams, C., Titsworth, S., & Harter, L. (2001). *A style manual for communication studies* (1st ed.). New York: McGraw Hill.

Titsworth, B. S., Seiler, W. (1998). *Test-item bank for Seiler and Beall, "Communication: Making Connections."* Boston: Allyn and Bacon.

Bourhis, J., Adams, C., & Titsworth, S. (1999). *A style manual for communication majors*, (5th Ed.). New York: McGraw Hill.

Book Chapters and Invited Articles (8)

Titsworth, S. & Mazer, J. (in press). Theory and research on teacher clarity. In D.L. Fassett & J. T. Warren (Eds.), *SAGE handbook of communication and instruction*. Belmont, CA: Sage.

Graham, E. & Titsworth, S. (2009). Measurement in interpersonal communication. In R. Rubin, A. Rubin, E. Graham, E. Perse, and D. Seibold, *Communication Research Measures II: A Sourcebook* (pp. 76-93). New York: Routledge.

Titsworth, S. (2008, September). Mentoring future graduate students. *Spectra*, 44, 18-19.

Quinlan, M. M., & Titsworth, B. S. (2007). Students with disabilities: A guide for basic course directors. In L.W. Hugenberg, S. Moreale, D. Worley, B. Hugenberg, & D. A. Worley (Eds), *Basic communication course best practices: Training manual for instructors*. (p. 253-264). Dubuque, IA: Kendall/Hunt Publishing Company.

Broeckelman, M.A.; Brazeal, L.M.; & Titsworth, B.S. (2007). Using peer workshops in the public speaking classroom. In B. Hugenberg, S. Morreale, D. Worley, L. Hugenberg, & D. Worley (Eds.) *Basic Communication Course Best Practices: A Training Manual for Instructors*. Dubuque, IA: Kendall Hunt.

Titsworth, S., & St. John, J. (2005). (Re)Constructing the Vietnam Veterans' Memorial Wall: Ethical choicemaking and the construction of self in on-line popular culture. In P. Japp, M. Meister, & D. Japp (Eds.), *Communication ethics, media, and popular culture* (pp. 199-224). New York: Peter Lang.

Harter, L., & Titsworth, B. S. (1999). Using Plato's parable of the cave in the introductory speech communication course. In L. Heugenberg & B. Hugenberg (Eds.), *Teaching Ideas in the Basic Communication Course*, Volume 3, (pp. 137-150). Boston: American Press.

Seiler, W. & Titsworth, B. S. (1999). Individualized approaches to instruction. In J. Daly, G. Friedrich, & A. Vangelisti (Eds.), *Teaching communication: Theory, research, and methods*, 2nd Ed. (pp. 375-392). Hillsdale, NJ: Lawrence Erlbaum Associates.

Edited and Co-Edited Works (7)

Titsworth, S. (Ed.) (2006). *Basic Communication Course Annual, 18*. Boston, American Press.

Titsworth, S. (Ed.). (2005). *Basic communication course annual, 17*. Boston: American Press.

Titsworth, S. (Ed.). (2004). *Basic Communication Course Annual, 16*. Boston: American Press.

Novak, D., Leeman, M., * Titsworth, S. (2005). *Fundamentals of public communication: COMS 103* (3rd ed). Plymouth, MI: Hayden McNeil.

Royse, P., Novak, D., & Titsworth, S. (Eds.). (2004). *Fundamentals of public communication: COMS 103* (2nd ed). Plymouth, MI: Hayden McNeil.

Titsworth, S., & Novak, D. (Eds.). (2003). *Powerweb: Public speaking with annual editions* [Internet]. New York: McGraw Hill. Available: <http://www.dushkin.com/powerweb/0072933151/index.mhtml>

Titsworth, S., & Royse, P. (Eds.). (2003). *Fundamentals of public communication: COMS 103*. Plymouth, MI: Hayden McNeil.

Internet Publications (3)

Titsworth, B. S. (1999). *Casing communication: Web page accompanying "Case studies in interpersonal communication: Problems and processes."* Belmont, CA: Wadsworth. [[Http://communication.wadsworth.com/casing/](http://communication.wadsworth.com/casing/)].

Titsworth, B. S. (1999). *Web page for "Interviewing: Principles and practices."* New York: McGraw-Hill. [<http://www.mhhe.com/socscience/speech/stewart9/>].

Titsworth, B., S. (1997). *Preparing Future Faculty Home Page*. University of Nebraska, Lincoln, NE. [[Http://www.math.unl.edu/~pffadmin/](http://www.math.unl.edu/~pffadmin/)].

Grants (8)

Titsworth, S. (2007). Program enhancement for the School of Communication Studies Graduate Program. Graduate Education and Research Board, Ohio University. Award of \$61,000 permanently added to school's base budget.

Titsworth, S., & Kovalchick, A. (2004). Redesigning COMS 101, Fundamentals of Human Communication. Ohio Learning Network [Pew Charitable Trusts]. Award of \$40,000.

Larson, S. & Titsworth, S. (2004). Integrating public speaking across the curriculum. Ohio University, 1804 Grant (teaching). Award of \$10,000.

Harter, L., Titsworth, S., Scott, K., Bynum, R. & Ginther, S. (2000). \$13,000 from the MSU Moorhead Strategic

Planning Funds to facilitate service learning activities at MSU.

Harter, L., Titsworth, S., Scott, K., Bynum, R. & Ginther, S. (2000). \$12,000 from the Bush Foundation to facilitate service learning activities at MSU.

Titsworth, B. (2000). \$2,000 grant from the MSU Faculty Lead Technology Group. The grant was used to purchase a digital video capture card and CR-RW drive to develop multimedia instructional materials.

Titsworth, B. (2000). \$1,500 grant from the MSU Dille Fund for Excellence. The grant was used to purchase a digital video camera for use in the basic course.

Harter, L. M., Titsworth, B. S., Patton, K., and Alloway, S. (1993). \$90,000 grant awarded by the SMSU Wyrick Foundation. The grant was used to construct a 21 station computer lab for the college of arts and letters.

Convention Presentations

Competitively Selected Papers (33)

Mazer, J. & Titsworth, S. (2008). *Testing a common public speaking claim: An examination of students' ego-involvement with speech topics in the basic communication course*. National Communication Association Convention, San Diego, CA. **[Top Three Paper in the Basic Course Division]**

Broeckelman-Post, M., Titsworth, S. & Brazeal, L. M. (2008). *The effects of using peer workshops on speech quality, public speaking anxiety, and classroom climate*. National Communication Association Convention, San Diego, CA.

Graham, E. & Titsworth, S. (2008). *Measurement issues and trends in interpersonal communication*. National Communication Association Convention, San Diego, CA.

Titsworth, S., & Smith, A. K. (2007). *A Causal Model of Classroom Democracy: The effects of immediacy, clarity, and class size*. National Communication Association Convention, San Antonio, TX.

Smith, A. K., Carmack, H. C., & Titsworth, B. S. (2006). Socialization and the first-year college experience: Managing the tension of In(ter)dependence. Central States Communication Association, April, Indianapolis, IN.

Titsworth, B.S., Smith, A.K., & Brokow, T. (2005). Relating and organizing in the classroom: How communication affects classroom ethos. National Communication Association Convention, November, Boston, MA.

Harter, L. M., Berquist, C., Titsworth, S., Novak, D. R., & Brokaw, T. (2004). *Reproducing and resisting "invisibility": Education for the "hidden homeless" as a structural process*. National Communication Association Convention, November, Chicago, IL.

Titsworth, S., Novak, D., Hunt, S. & Meyer, K. (2004). *The effects of teacher clarity on affective and cognitive learning: A causal model of clear teaching behaviors*. International Communication Association, May, New Orleans, LA. **[Top Three Paper in Instructional and Developmental Communication]**

Titsworth, S. (2003). *The effects of teacher immediacy and teacher clarity on students' notetaking*. National Communication Association Convention, November, Miami, FL.

Titsworth, S., Harter, L., Kirby, E., & Hatfield, K. (2003). *From spectators of public affairs to agents of social change: Engaging Generation X and their successors through service learning*. Central States

Communication Association Convention, April, Omaha, NE.

- Harter, L., Berquist, C., Titsworth, S., & Ford, W. (2001). *Invisible and anonymous interactions: Exploring the character and consequences of communication apprehension in a teleservice environment*. National Communication Association Convention, November, Atlanta, GA. [**Top Three Paper in Applied Communication Division**]
- Allen, M., Mabry, E., Mattrey, M., Bourhis, J., Titsworth, S., & Burrell, N. (2001). *Evaluating the effectiveness of distance learning: A comparison using meta-analysis*. National Communication Association Convention, November, Atlanta, GA.
- Titsworth, B. S. (2001). *Interest engagement theory: A framework for understanding students' affective arousal toward learning*. Central States Communication Association Convention, April, Cincinnati, OH. [**Top Paper in Communication Education**]
- Titsworth, B. S., Hunt, S., & Lippert, L. (2001). *The CLAR model: A communication-based theory of academic risk*. Central States Communication Association Convention, April, Cincinnati, OH. [**Top Three Paper in Communication Education**]
- Titsworth, B. S. (2000). *An experiment testing the effects of teacher immediacy, use of organizational lecture cues, and students' notetaking on cognitive learning*. National Communication Association Convention, November, Seattle, WA.
- Titsworth, B. S. (2000). *An experiment testing the effects of teacher immediacy, use of organizational lecture cues, and student notetaking on students' affective learning*. Central States Communication Association Convention, April, Detroit, MI. [**Second Ranked paper in Communication Education**]
- Titsworth, B. S. (2000). *The health metaphor and public education: An analysis of discourse on learning disabilities*. Central States Communication Association Convention, April, Detroit, MI. [**Top Three Paper in Health Communication**]
- Harter, L., Titsworth, B. S., & Clasen, P. (1999). *Reconceptualizing the instructional process through an ethic of care*. National Communication Association Convention, November, Chicago, IL.
- Titsworth, B. S., & Kiewra, K. (1999). *Organizational lecture cues and notetaking facilitate student information processing*. National Communication Association Convention, November, Chicago, IL.
- Titsworth, B. S. (1999). *Teacher communication strategies for promoting effective study habits*. Joint Central/Southern States Communication Association Convention, April, St. Louis, MO.
- Harter, L., & Titsworth, B. S. (1998). *Medical students' perceptions of self-efficacy in communicating with diverse patient populations: Implications for standardized patient populations*. Central States Communication Association Convention, April, Chicago, IL.
- Titsworth, B. S. (1998). *The effects of praise on student motivation*. Central States Communication Association Convention, April, Chicago, IL. [**Gustav Friedrich Award for Top Student Paper**]
- Titsworth, B. S., & Kiewra, K. (1998). *By the numbers: The Effects of organizational lecture cues on student notetaking and cognitive performance*. American Education Research Association Convention, April, San Diego, CA.
- Titsworth, B. S., & Harter, L. (1997). *The relationship between teacher public speaking competence, student motivation, and student learning*. Speech Communication Association Convention, November, Chicago,
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- Titworth, B. S., Patterson, R. (1997). *Post-Cold War Stories of American Education: Educational Discourse and public policy*. Speech Communication Association Convention, November, Chicago, IL.
- Titworth, B. S. (1997). *Gendered classrooms in American education: A critique of the process-product paradigm*. Speech Communication Association Convention, November, Chicago, IL.
- Titworth, B. S. (1997). *Embedding learning strategies in the basic course*. Midwest Basic Communication Course Conference, February, Indianapolis, IN.
- Titworth, B. S. & Harter, L. M. (1996). *Regional differences in CEDA argument norms*. Speech Communication Association Convention, November, San Diego, CA. [**Top Three Paper - CEDA Division**]
- Titworth, B. S. (1995). *Community standards and academic debate: An examination and rationale*. Speech Communication Association Convention, November, San Antonio, TX.
- Harter, L. M., Titworth, B. S., & Di Salvo, V. (1997). *The effects of change in an academic environment: One school district's story*. Speech Communication Association Convention, November, Chicago, IL. [**Top Competitive Panel, Applied Communication Division**]
- Titworth, B. S. (1995). *Argument, presumption and community: A case study of Franklin Delano Roosevelt's 1944 presidential campaign*. Wake Forest University Argumentation Conference, March, Winston Salem, NC.
- Titworth, B. S. (1994). *Variables influencing students' satisfaction of the basic course in communication*. Midwest Basic Course Directors' Conference, February, Kansas City, MO.
- Titworth, B. S. (1993). *Argument fields as criteria in non-policy debate: A critical examination*. Speech Communication Association Convention, November, Miami, FL.

Invited Paper/Panel Presentations (34)

- Titworth, S. (2009). Exploring the pedagogy behind ESL students in public speaking classes. Central States Communication Association Convention, April, St. Louis, MO.
- Titworth, S. (2009). Civic engagement in the basic communication course. Central States Communication Association Convention, April, St. Louis, MO.
- Titworth, S. (2008). Emotions in the classroom. National Communication Association Convention, San Diego, CA.
- Titworth, S. (2008). The Ohio COMS Professional Seminar approach to GTA Training. National Communication Association Convention, San Diego, CA.
- Titworth, S. (2006). The Basic Course survey: A perspective from a Doctoral granting program. National Communication Association, San Antonio, TX.
- Titworth, B. S. (2007). Classroom resources for promoting civic engagement: A view from a textbook author. Central States Communication Association, April, St. Paul, MN.
- Titworth, B. S., & Smith, A. K. (2007). Cases in academic transformation: COMS 101 at Ohio University. Central

States Communication Association, April, St. Paul, MN.

- Titsworth, B. S. (2006). Celebrating the past while shaping students' future: academic dishonesty in the communication classroom [participant]. Central States Communication Association, April, Indianapolis, IN.
- Titsworth, B. S. (2006). Federation prize report: an ethnographic analysis of Classroom communication competence [participant]. Central States Communication Association, April, Indianapolis, IN.
- Titsworth, B. S. (2006). Shaping the future of the basic course: speech evaluation training and assessment across three universities [participant]. Central States Communication Association, April, Indianapolis, IN.
- Young, S. & Titsworth, B.S. (2005). (Re)Envisioning public speaking as interaction ritual: Understanding pedagogy and practice using Goffman. National Communication Association Convention, November, Boston, MA.
- Titsworth, S. (2005). The role of the basic communication course in contemporary graduate education. National Communication Association Convention, November, Boston, MA.
- Titsworth, S. (2005). *The current and future role of public speaking in a public sphere fragmented by on-line discourse*. Central States Communication Association Convention, April, Kansas City, MO.
- Carmack, H. & Titsworth, S. (2005). *Bridging the group divide: The promise and perils of group-based speaking assignments in the basic course*. Central States Communication Association Convention, April, Kansas City, MO.
- Leeman, M. & Titsworth, S. (2004). *The data analysis presentation*. National Communication Association Convention, November, Chicago, IL.
- Titsworth, S., & St. John, J. (2004). *(Re)Constructing the Vietnam Veterans' Memorial Wall: Ethical choicemaking and the construction of self in on-line popular culture*. National Communication Association Convention, November, Chicago, IL.
- Titsworth, S. (2003). *Promoting the importance of a basic course teaching assignment among GTA's*. Central States Communication Association Convention, April, Omaha, NE.
- Titsworth, S. (2003). *At the crossroads of experience and opportunity: Reflecting on your teaching philosophy when changing jobs*. Central States Communication Association Convention, April, Omaha, NE.
- Titsworth, S. (2003). *Writing and producing custom videos for the basic course*. Central States Communication Association Convention, April, Omaha, NE.
- Titsworth, S. (2002). *Missing the point with immediacy: Re-focusing on affective learning in mediated contexts*. National Communication Association Convention, November, New Orleans, LA.
- Titsworth, B. S. (2001). *Panelist for "Exploring the moral dimensions of popular culture for teaching and research in communication ethics*. National Communication Association Convention, November, Atlanta, GA.
- Titsworth, B. S., & Hunt, S. K., Allen, M., Miur, S. (2001). *Town hall debate II: "Resolved: That technology has overshadowed critical thinking in higher education."* National Communication Association Convention, November, Atlanta, GA.
- Titsworth, B. S. (2001). *Panelist for roundtable discussion: "Critical pedagogy: Co-constructing the communication classroom."* National Communication Association Convention, November, Atlanta, GA.
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- Titsworth, B. S. (2000). *Engaging teachers in teaching: Online course development and the scholarship of teaching*. National Communication Association Convention, November, Seattle, WA.
- Titsworth, B. S., & Harter, L. (1999). *On the flip side: Student immediacy behaviors in the classroom*. National Communication Association Convention, November, Chicago, IL.
- Titsworth, B. S. (1999). *The Development of a WWW page to accompany the case study approach to teaching interpersonal communication*. National Communication Association Convention, November, Chicago, IL.
- Titsworth, B. S. (1999). *Issues in GTA training: Implications for the basic communication course*. National Communication Association Convention, November, Chicago, IL.
- Titsworth, B. S. (1998). *Definition in public argument: A case study of the Individuals with Disabilities in Education Act*. National Communication Association Convention, November, New York.
- Titsworth, B. S. (1998). *Reasoned discourse: Strategies for promoting critical thinking in parliamentary debate*. Central States Communication Association Convention, April, Chicago, IL.
- Titsworth, B. S., Cress, S. C., and Harter, L. M. (1996). *Communication apprehension, critical thinking and academic performance*. Central States Speech Communication Association Convention, April, St. Paul, MN.
- Titsworth, B. S. (1996). *The politics of exclusion: Norms, rituals, and specialized argument communities*. Central States Speech Communication Association Convention, April, St. Paul, MN.
- Titsworth, B. S., and Harter, L. M. (1995). *An assessment of self-perceived communication competence among college debaters*. Central States Speech Communication Association Convention, April, Indianapolis, IN.
- Titsworth, B. S. (1994). *Argument fields in the real world: Early religious rhetoric as an argument field*. Central States Speech Communication Association Convention, April, Oklahoma City, OK.
- Titsworth, B. S. (1990). *The state of Kansas high school debate*. Kansas State Speech Communication Association Convention, November, Topeka, KS.

Panel Chair and Respondent

- Chair, Top Papers in Instructional Development, national Communication Association, 2008, San Diego, CA.
- Chair and Respondent, Political Pedagogy II, Trust us ... We're teachers: A Discussion of the "Trust Me...I'm a Voter!" Campaign. Central States Communication Association Convention, April 2009. St Louis, MO.
- Chair, An unfortunate trend in job advertisements: Assessing the qualifications for and responsibilities of basic course directors. National Communication Association, 2008, San Diego, CA.
- Chair, Top papers in instructional and developmental communication, 2007, National Communication Association Convention, Chicago, Ill.
- Chair, Top papers in the Basic Course, 2007, National Communication Association Convention, Chicago, Ill.
- Respondent, Rethinking immediacy: A new framework for affiliation applied to instruction, 2007, National Communication Association Convention, Chicago, Ill.

Respondent, Research on Immediacy, Emotion, and Advice prestige, 2007, National Communication Association Convention, Chicago, Ill.

Chair, Exploring the Influence of CMC on Pedagogical Relationships, 2007, National Communication Association Convention, Chicago, Ill.

Respondent, Competitive Papers: tools for Teachers in the Basic Course. National Communication Association Convention, San Antonio, 2006.

Respondent, "Top papers in the basic course." National Communication Association Convention, November, Boston, MA, 2005.

Respondent, "The annual check-up on motivation. National Communication Association Convention, November, Boston, MA, 2005.

Panel Chair and Coordinator, "Improving the health of the basic course: (Re)assessing the role of theory in public speaking pedagogy. National Communication Association Convention, November, Boston, MA, 2005.

Panel Respondent, "At the heart of education: Improving instruction in the basic communication course." Central States Communication Association Convention, Kansas City, MO, 2005.

Panel Respondent, "Future technology: Examining the instructional implications of developing instructional resources. Central States Communication Association Convention, Kansas City, MO, 2005.

Panel Chair, "Tips for teaching diversity in the basic course." Central States Communication Association Convention, April, Cleveland, OH, 2004.

Panel Respondent, "Teaching at the crossroads: Applications and creative teaching methods." Central States Communication Association Convention, April, Omaha, NE, 2002.

Panel Respondent, "Communication needs of students at risk: Top 4 papers." National Communication Association Convention, November, New Orleans, LA, 2002.

Panel Respondent, "Revisiting the NCA at-risk definition: Concerns for specific at-risk student populations." National Communication Association Convention, November, New Orleans, LA, 2002.

Panel Respondent, "Engaging Students At-Risk: Communication Theory, Pedagogy, And Scholarship For The Twenty-First Century," National Communication Association Convention, November 2000, Seattle, WA.

Panel Coordinator & Respondent, "The Critical Consumption of Technology: Implications for Communication Pedagogy," International Communication Association Convention, June 2000, Acapulco, Mexico.

Panel Coordinator, "Roundtable Discussion Instructional Web-page Development: Examination of Course Web-pages from Three Levels of Expertise," Central States Communication Association Convention, April 2000, Detroit, MI.

Panel Respondent, "Communication and risk: Pedagogical Implications for communication educators," National Communication Association Convention, Chicago, IL, 1999.

Panel Respondent, "Using games and simulations in the communication classroom," Central States Communication Association Convention, St. Paul, MN, 1997.

Guest Lectures and Professional Development Presentations

- Guest Alumnus Lecture (October 2008).** “Narratives in Teaching and learning” and “Ego-Involvement in Public Speaking Topic Selection.” Department of Communication, Missouri State University.
- Guest Lecture (2007).** “Theories of how students learn.” Russ College of Engineering Graduate Pedagogy Seminar, Ohio University.
- Guest Lecture (2006).** “Teaching and learning: Making meaning through dialogue.” Department of Linguistics ProSem Colloquium, Ohio University.
- Guest Lecture.** (2005). “The psychology of teaching, learning, and classroom climate.” University Teaching Associate Orientation, Ohio University.
- Guest Lecture** (2005). “Emotionality and Teacher Stress: Research Findings and Future Directions.” COMS780, Seminar on Communication and Emotions, School of Communication Studies, Ohio University.
- Guest Lecture** (2000). “Program Assessment in an Academic Institution.” Ed632 Curriculum and Learning Theory, Minnesota State University Moorhead
- Guest Lecture** (1999). “Technology: Friend or Foe of Competent Communication.” Presentation for the Association for Communication Enrichment (Student Club), Minnesota State University Moorhead.
- Guest Lecture** (1998). “Implementing and Directing a Personalized System of Instruction Course.” EDAD996 Seminar in College Teaching (Department of Educational Administration), University of Nebraska.
- Guest Lecture** (1998). “Lecture Strategies that Promote Student Information Processing.” EDPS942 Seminar in Cognitive Strategy Instruction (Department of Educational Psychology), University of Nebraska.
- Session Presenter** (1998). “Understanding and Adapting to Student Cognitive Styles,” and “Views from the Trenches.” UNL Graduate Teaching Assistant Workshop, University of Nebraska.

COURSES TAUGHT

Fundamentals of Communication (COMM109, INCO101) d f
Public Speaking (SPCH100, COMM115; COMM170) a b c d e
Communication Theory (COMM200, COMM209) a d e
Business and Professional Communication (COMM311) d
Interpersonal Communication (SPCH315) e
Intercollegiate Forensics (COMM321; COMM342) b
Basic Debate (COMM380) a
Advanced Public Speaking (SPCH 400) e
Teaching Methods in Communication and Theatre (SPCH415) e
Communication, Technology, and Culture (SPCH4190) e
Training and Development (COMS 421) f
Communication, Learning and Emotion (UP450) f
Measurement Methods in Communication (COMS601) f
Instructional Communication (COMS 632) f
Social-Scientific Theory in Communication (COMS 706) f
Research Designs in Communication (COMS711, COMS712) f
Analysis of Variance (COMS 780) f
Regression (COMS 780) f

Seminar on Emotionality (COMS 780) f

a = Missouri State University; b = Emporia State University; c = Truman State University;
d = University of Nebraska; e = MSU Moorhead; f = Ohio University

HONORS AND AWARDS

Presidential Teacher, Ohio University, 2008-2011. This award is given to up to two professors each year and is determined through extensive evaluation by distinguished teachers, graduate, and undergraduate students. This is the highest teaching award offered by the university.

University Professor, Ohio University, 2008. This award is university wide, given to up to 3 professors each year, and is based on student nominations and extensive evaluation by a student committee.

Guest Alumnus Speaker, Missouri State University, Springfield, MO, October 2008.

Outstanding Graduate Teacher, School of Communication Studies, Ohio University, 2008.

Outstanding Graduate Teacher, School of Communication Studies, Ohio University, 2007.

Guest Football Coach, Ohio Bobcat Football Team, September 2007. Guest coaches are nominated by student-athletes and selected by academic advisors in the athletic department.

Federation Prize, Central States Communication Association, 2005.

Pamela Cooper Award for Outstanding Graduate Teaching Assistant, Central States Communication Association, 1999.

Gustav Friedrich Award for top graduate student paper in Communication Education, Central States Communication Association Convention, 1998.

Outstanding Senior in Communication, Emporia State University, 1992.

Debater of the Year, Emporia State University, 1988.

PROFESSIONAL SERVICE

Editorial Board Membership

Basic Communication Course Annual, 1999-2001, 2008-2009.

Communication Education, 2002-2005; 2007-Current.

Communication Monographs, 2006-current.

Communication Reports, (Ad Hoc Reviewer) 2005.

Communication Studies, 2002-2007.

Communication Teacher, 2006-Current.

Communication Theory, (Ad Hoc Reviewer) 2008.

Health Communication, (Ad Hoc Reviewer) 2006-current.

Journal of Applied Communication Research, 2005-current.

National Forensics Journal, 1999-2001.

North Dakota State Speech and Theatre Association Journal, 2000-2001.

Southern Communication Journal, 1999-current.

Leadership Positions in National/Regional Communication Associations

Member, Online Taskforce, 2009, National Communication Association.

Member, Legislative Council, 2008-2010. National Communication Association.

Member, Graduate Education Committee, 2008-2010, National Communication Association.

Program Planner, Short Course Division, 2009, National Communication Association.

Chair, Instructional and Developmental Division, 2008, National Communication Association.

Chair, Basic Course Division, 2007, National Communication Association.

Chair, Communication Needs of Students at Risk Commission, National Communication Association, 2002.

Chair, Communication Education Interest Group, Central States Communication Association, 1999-2001.

Webmaster and Newsletter Editor, Health Communication Interest Group, Central States Communication Association, 1999-2000.

UNIVERSITY SERVICE

Member, Executive Vice President and Provost Search Committee, Ohio University, 2009.

Chair, Educational Policies and Student Affairs Committee, Ohio University Faculty Senate, 2008-2011.

As chair of this committee I managed committee work by prioritizing issues brought forth to the committee and coordinated the interface between our committee and the rest of Faculty Senate. While chair, EPSA brought forth 7 resolutions for Senate approval, all of which were approved. Topics of the resolutions ranged from general policies guiding Quarters to Semesters transition issues, general education, academic integrity, and various changes to the faculty handbook.

Member, Program Review Committee, Ohio University, 2008-2011.

Member, University Curriculum Council, Ohio University, 2008-2011.

Elected Member, Ohio University Faculty Senate, 2008-2011.

Member, Scripps College of Communication Dean's Evaluation Committee, 2008, Ohio University.

Co-Chair, Academic Integrity Committee, Ohio University, 2006-2008.

Chair, University College Dean's Evaluation Committee, 2007.

Member, Graduate Teaching Associate Training Group, ad-hoc committee formed by the Associate Provost for Graduate Studies, Ohio University, 2005.

Member, First Year Experience Taskforce, Ohio University, 2004-current.

Member, Oral Expression Advisory Committee [General Education], Ohio University, 2003-current.

Member, Ad-Hoc Space and Technology Committee, College of Communication, Ohio University, 2004.

Member, Student Technology Fee Committee, College of Communication, Ohio University, 2002-current.

Member, Liberal Studies Committee, Minnesota State University Moorhead, 2000-2002.

Member, Institutional Assessment Committee, Minnesota State University Moorhead, 2000-2002.

Member, Institutional Outreach Committee, Minnesota State University Moorhead, 2000.

Member, Student Academic Conference planning Committee, Minnesota State University Moorhead, 1999-2000.

Member, University Speakers Committee, Truman State University, 1994-1995.

Member, Ad-Hoc Grievance Committee (graduate school), Southwest Missouri State University, 1993.

President, Graduate Student Council, Southwest Missouri State University, 1992-1993.

Member, Graduate Council, Southwest Missouri State University, 1992-1993.

Member, Safety Advisory Council, Southwest Missouri State University. 1992-1993.

SCHOOL/DEPARTMENTAL SERVICE

Chair, Organizational Communication Search Committee, 2009-2010.

Quarters to Semester Transition Coordinator (Graduate), 2008-2012.

Member, Graduate Committee, 2005-current.

Co-Chair, Technology Fee Committee, School of Interpersonal Communication, Ohio University, 2002-current.

Member, Curriculum Committee, 2004-2005.

Member, Director of Forensics Search Committee. 2004-2005 academic year.

Member, Task Force Addressing On-Line Programs in the School of Communication Studies, Ohio University, Fall 2003.

Member, Faculty Search Committee (Communicating Across the Curriculum NFI Position), School of Communication Studies, 2002.

Chair, Department Assessment Committee, Department of Speech and Theatre, Minnesota State University Moorhead, 2000-2002.

Member of Search Committee (Director of Forensics), Department of Speech Communication and Theatre Arts, Moorhead State University, 2000.

Member, Curriculum Review Committee (speech communication), Department of Speech Communication and Theatre Arts, Moorhead State University, 1999-2000.

Ad Hoc Graduate Assessment Committee, University of Nebraska, 1998-1999.

Graduate Student Representative, Departmental Governing Board, University of Nebraska, 1997.

Co-Advisor, *Lambda Pi Eta* Communication Honor Society, Truman State University, 1995.

Member, Curriculum Review Committee, Truman State University, 1995.

Chair, Speech and Theater Banquet Planning Committee, Emporia State University, 1994.

Member, Basic Course Committee, Emporia State University, 1994.

Member, Basic Course Committee, Southwest Missouri State University, 1993.

Co-Chair, Computer Lab Committee, Southwest Missouri State University, 1992-1993.

STUDENT ADVISING AND COMMITTEE WORK

Undergraduate Advising

Undergraduate Advising

- I work with approximately 30 undergraduate advisees each year.

Honors Tutorial Instructor

- Holly Davis, Introduction to Communication.
- Micah Mitchell, Research Design (Co Taught with Dr. Anita James).
- Holly Davis, Research Methods in Communication.
- Holly Davis, Undergraduate Honor's Thesis Advisor. Thesis completed SP2007: "Surveilling and disciplining educators: An exploration of the negotiation of power in the *No Child Left Behind Act*."

McNair Scholar Advising

- Michelle Ajamian, McNair Scholar, Project title: "*A Study of Standardized Patients at Ohio University's College of Osteopathic Medicine*."

Doctoral Students (12 as Advisor)

Advisor

- Michael Powell, Dissertation defended Fall 2006. "*Moving ahead or falling behind: A rhetorical analysis of the historical and sociopolitical implications of the No Child Left Behind Act*." Now Associate Professor at Shawnee State University.
- Ratchanee Lertdechdecha, Dissertation defended Spring of 2008, "*Leadership's Communication Styles, Tactics, and Information Adequacy for Organizing Resistance to Change within The Context of Thai Organizational Transformation and Change*." Administrator at Bangkok University.
- Hataitip Pantupong, Dissertation Defended Fall of 2007, "*Compliance-gaining in the classroom: A qualitative comparison of American and Thai teachers*." Administrator at Bangkok University.
- Melissa Brockelman-Post, Dissertation defended 2009. "Building a Culture of academic Integrity: The role of Communication in Creating and Changing Understandings and Enactments of Academic Integrity." Now Assistant Professor at California State University Los Angeles.
- Kevin Meyer, Dissertation defended 2009. "Student Classroom Engagement: Rethinking Participation"

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- Grades and Student Silence.” Now Assistant Professor at Illinois State University.
 - Josie DeGroot, (Co-Advisor with Laura Black) Dissertation defended 2009. “Reconnecting with the Dead Via Facebook: Examining Transcorporeal Communication as a Way to Maintain Relationships.” Now Assistant Professor at Southern Illinois University Edwardsville.
 - Alane Smith, now at “ABD” status. Now Instructor at Marietta College.
 - Joe Mazer, Program of Study, Preliminary Exams Defended, Portfolio and Proposal defended.
 - Natalie Shubert, POS, Preliminary Exams, Dissertation Proposal, “No Farm, No Food: Appalachian Family Farmers’ Cultural values and Negotiation of Environmental Responsibility.”
 - Li Li, POS, Preliminary Exams.
 - Angela Johnson, POS, Preliminary Exams.
 - Katherine Striley, first year student.

Committee Member

- Ami Sengupta, Defended Comps, Defended Dissertation Proposal, Defended Dissertation.
- David Novak, Defended Comps, Defended Dissertation Proposal, Defended Dissertation.
- Mark Leeman, Program of Study, Dissertation Proposal defended, Defended Dissertation.
- Heather Carmack, Program of Study, Qualifying Exam, Portfolio Defense, Proposal defended, Defended Dissertation.
- Stephanie Norander, Program of Study, Qualifying Exams, Portfolio Defense, Proposal defended, Defended Dissertation.
- Herbert Blankson, ABD.
- Sarah Heiss, Program of Study, Preliminary Exams Defended.
- Adonis Boldin (College of Education), Dissertation Proposal defended.
- Megan Dowd, first year student.

Masters Students (2 as Advisor)

Advisor

- Heather Carmack, Defended Project: “*Thou shall not eat: Exploring a rhetoric of difference in pro-anorexia websites.*”
- Monica Hatfield-Price, Defended thesis, “*Adult learners in the classroom.*”

Committee Member

- Alane Smith, Defended Thesis: “*Schools as sites of vocational anticipatory socialization: The ideological significance of conflict resolution education.*”
- Anjana Mudambi, Defended Project: “*Intercultural Communication Training.*”

PROFESSIONAL ASSOCIATIONS

National Communication Association (1991-Present)
Central States Communication Association (1991-Present)
International Communication Association (1996-2004)
International Listening Association (1999-2001)
American Educational Research Association (1999-2001)